

2004-2005 Profile of Edmunds Central School District 22-5

105 1st Ave, Roscoe, SD 57471

Home County: Edmunds
Area in Square Miles: 518
2004 K-12 Fall Enrollment: 158

Revenue

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$581,288	\$21,962	\$55,893	\$26,802
PK Instruction	\$0	\$0	\$19,696	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$58,831	\$560	\$32,088	\$2,432
Administration Services	\$84,403	\$0	\$14,914	\$1,436
Transportation Services	\$73,263	\$0	\$0	\$0
Other Support Services	\$228,567	\$39,453	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$39,543	\$0	\$0	\$0
Total Expenditures	\$1,065,895	\$61,975	\$122,591	\$30,670

Expenditures

					Other	Tunu Data			
Local	General \$573,095	\$95,549	Special Education \$86,217	Pension \$30,570	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County State	\$10,138 \$483,035	\$285 \$0	\$285 \$2,005	\$100 \$0	Capital Projects Other Special Revenue	\$0 \$0	\$0 \$0	General Fund Only Educational Funds*	\$7,014 \$7,871
Federal Total	\$38,569 \$1,104,837	\$14,253 \$110,087	\$34,538 \$123,045	\$0 \$30,670	Enterprise Funds	\$62,254	\$64,816	* Includes General, Education and Pensi	•
				Special Education	2	004 Taxable V	aluations		

Other Fund Data

		Special Education		2004 Taxable Va	luations		
State Aid General Aid \$443,733		Federal Flowthroug Part B, Sec. 619, PK \$2		Agricultural Owner Occupied Non-Ag Z Other Non-Ag/Utilities	\$93,717,294 \$7,419,673 \$1,147,212 \$4,353,961	2004 Payable 20 Levy per Thouse	
Special Education Extraordinary Cost Fund - SE Total State Aid ADM Data	\$11,569 \$0 \$455,302	Total \$33 Teaching Staff D	3,692 ata	Total Ending Fund	\$106,638,140	Non-Ag Z Owner Occupied Other Non-Ag/Utilities Special Education	\$5.92 \$7.32 \$15.69 \$0.84
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	0.000 0.000 0.000 184.470	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff	\$29,692 \$28,702 19.7 6.7% 13.9	General Capital Outlay Special Education Pension	\$455,533 \$234,351 \$117,821 \$0	Capital Outlay Bond Redemption Pension Fund *District has opted o General Fund lev	\$0.47 \$0.00 \$0.30 but of

0.0

Classroom Staff

Special Education December 2004 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** 0 Residential Facility 0 Mental Retardation 0 PK-12 Enrollment 160 0 Separate School Hearing Impaired 0 **Enrollment** Open Enrolled Students Rec'd 0 Regular Classroom 7 Learning Disabled 5 District Dropout Rate 0.0% ADM ADA Self-Contained Classroom 0 Multiple Disabilities % Eligible for Free/Red. Lunch 41.3% 95.977 98.324 K-8 24 Hour Program 0 Orthopedic Impairment 0 % Special Needs Students 7.5% 9-12 50.816 53.465 Early Childhood Setting 1 Visually Impaired 0 Students Transported 109 **Total** 146.793 151.789 Early Childhood SE Setting 3 0 Deaf Student to Staff Ratio 11.5 PT Early Child and SE 0 Speech/Language 6 District Attendance Rate 96.7% Resource Room Other Health Impaired 0 Number of Graduates 14 Day Program 0 Autism 0 Home/Hospital Program 0 0 Traumatic Brain Injury Total 12 Developmental Delay 0 **Total** 12

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Gr	rade 3	Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Grade 11		Grade 11		Grade 11			
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR						
Math	71	110	79	110	79	110	58	110	87	110	75	11	83	110						
Science	65		79		80		62		61		65		77							
Social Science	73		82		76		75		68		79		68							
Language Arts	69		73		66		71		79		71		64							
Reading	64		79		60		60		68		67		76		American College	Test (ACT)				
Complete Battery	69		79		73		64		75		72		74		English	20.1				
Number Tested	10	1	14	3	15	1	11	0	12	0	12	0	13	0	Math	20.1				
		-				1						1			Reading	20.1				
															Science	20.8				
Stanford Writing Assessment Program, Third Edition											Composite Score	20.5								
Stamord Writing Assessment Program, Third Edition													Number Tested	14						

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence			ord oice		ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	16	0	61%		55%		60%		41%		62%		49%	
Grade 9	9	0												

No assessment data are reported when less than ten students were tested.